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for US History & Government 9-12

Constructivist Media Decoding (CMD)



is a core content inquiry-based teaching method

where **ALL students** at

all levels develop habits of questioning

> through media analysis.

THIS APPROACH IS inquiry-based

AND

curriculum-driven student-centered

teaches core subject-area standards

develops habits of critical thinking

engages all students

builds student agency

This kit gives you the

resources and steps you need to begin

integrating

Constructivist

Media Decoding into your work with students.



WATCH:

- Constructivist Media Decoding Why and How? (2 min) The Impact of CMD - Student Voices (1 min)
- Project Look Sharp Free Resources for CMD (2 min)
- **► Watch a Short CMD Demonstration Video**

STEP 1: Brainstorm upcoming CMD opportunities What content will my students be learning?



And be engaging for all my students? What content and media literacy questions should I ask?

• Preparing for a decoding • Leading a decoding

STEP 2: Review the <u>Tips for Decoding</u>:

- Cautions



US History & Government 9-12 To narrow your search, add a Keyword or

STEP 3: Select a Lesson

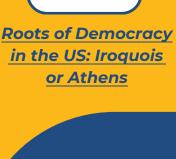


FILTER by Subject, Media Type, Duration, etc.

OR

Search Project Look Sharp's website, e.g.,





Still not sure? Choose one of the lessons below:



to meet your lesson's objectives? • What follow up questions will

STEP 4: Plan Your Lesson

What are your objectives?

- → deepen student thinking? → help them teach each other?
- need for the decoding? • Will your media documents be accessible to all students?

What background knowledge do your students

• What questions can you ask students

STEP 5: Teach Your Media Decoding Lesson!

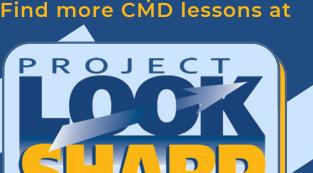


se the Self-evaluation Checklist

After the lesson, REFLECT:

What was successful?

What was challenging?





or use our **DIY guide** to create your own!



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