Constructivist Media Decoding (CMD) is a two-part, inquiry-based teaching method where ALL students will retell and develop habits of questioning through media analysis.

This Kit gives you the resources and steps you need to begin integrating Constructivist Media Decoding into your work with students.

**WATCH:**
- Constructivist Media Decoding - Why and how? (2 min)
- Impact of CMD - Student voices (1 min)
- Hidden Look Sharp Ice Breakers for CMD (2 min)
- Democracy & 2020 - Newspaper Front Pages

**STEP 1:** Brainstorm upcoming CMD opportunities
- What content will my students be learning?
- What media can target my curricular goals and be engaging for all my students?
- What content and media literacy questions should I ask?

**STEP 2:** Review Tips for Decoding
- Preparing for a decoding
- Leading a decoding
- Caution

**STEP 3:** Select a Lesson
Search Project Look Sharp’s website, e.g., Social Studies 6-8
- To narrow your search, add a Keyword or FILTER by Subject, Media Type, Duration, etc.
- Still not sure? Choose one of the lessons below:
  - Roots of Democracy in the US: Iroquois
  - Climate Disaster: Young People Act

**STEP 4:** Plan Your Lesson
- What are your objectives?
- What questions will students need to meet your lesson objectives?
- What follow-up questions will help them teach each other?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

**STEP 5:** Teach Your Media Decoding Lesson!
After the lesson, REFLECT:
- What was successful?
- What was challenging?
- Use the Self-Evaluation Checklist.

**Find more CMD lessons at**
Please look Sharp! Learn More With Project Look Sharp. Follow @PLS "LOOK" guide to create your own!"