

### Constructivist Media Decoding (CMD)



is a **core content inquiry-based teaching method** where **ALL students** at **all levels** develop **habits of questioning** through **media analysis.**

WHAT IS CMD?

### THIS APPROACH IS

**inquiry-based**      **student-centered**      **curriculum-driven**

**AND** teaches core subject-area standard  
develops habits of critical thinking  
builds student agency  
engages all students

WHY CMD?

This kit gives you the **resources and steps** you need to begin **integrating Constructivist Media Decoding** into your work with students.



WHAT IS IN THIS KIT?

### WATCH:

- ▶ [Constructivist Media Decoding - Why and How?](#) (2 min.)
- ▶ [The Impact of CMD - Student Voices](#) (1 min.)
- ▶ [Project Look Sharp Free Resources for CMD](#) (2 min.)
- ▶ [Watch a Short CMD Demonstration Video](#)

HOW TO GET STARTED?

### STEP 1: Brainstorm upcoming CMD opportunities



What content will my students be learning?  
 What media can target my curricular goals?  
 And be engaging for all my students?  
 What content and media literacy questions should I ask?

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### STEP 2: Review Tips for Decoding:

- Preparing for a decoding
- Leading a decoding
- Cautions



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### STEP 3: Select a Lesson



Search Project Look Sharp's website, e.g., [Science 6-12](#)  
 To narrow your search, add a **Keyword** or **FILTER** by **Subject, Media Type, Duration, etc.**

OR

Still not sure? Choose one of the lessons below:



[The Physics of Star Wars: Can the Millennium Falcon Make Light Speed?](#)



[Football & Concussion: NFL vs. Scientific Research](#)



[Food Waste: What's the Problem?](#)

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### STEP 4: Plan Your Lesson

- What are your objectives?
- What questions can you ask students to meet your lesson's objectives?
- What follow up questions will
  - ➔ deepen student thinking?
  - ➔ help them teach each other?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?



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### STEP 5: Teach Your Media Decoding Lesson!



After the lesson, **REFLECT**:  
 What was successful?  
 What was challenging?

Use the [Self-evaluation Checklist](#)

LEAD A CMD

Find more CMD lessons at



or use our [DIY guide](#) to create your own!

NEXT STEPS

