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for Math 6-12

## **Constructivist Media Decoding (CMD)**



is a core content inquiry-based

teaching method

where **ALL students** at

all levels develop habits of questioning

through

media analysis.

## THIS APPROACH IS inquiry-based

student-centered

curriculum-driven

AND

develops habits of critical thinking

teaches core subject-area standards

builds student agency

engages all students

This kit gives you the resources and steps

you need to begin integrating

Constructivist

into your work with students.

**Media Decoding** 



**WATCH:** 

- Constructivist Media Decoding Why and How? (2 min.) The Impact of CMD - Student Voices (1 min.)
- Project Look Sharp Free Resources for CMD (2 min.)
- Interpreting Charts of Media Use

# Brainstorm upcoming CMD opportunities



What media can target my curricular goals?

What content will my students be learning?

What content and media literacy questions should I ask?

And be engaging for all my students?

# • Leading a decoding

STEP 2: Review <u>Tips for Decoding</u>:

Cautions

• Preparing for a decoding



### **Math 6-12** To narrow your search, add a Keyword or

STEP 3: Select a Lesson



OR

Search Project Look Sharp's website, e.g.,

FILTER by Subject, Media Type, Duration, etc.

Still not sure? Choose one of the lessons below:



**STEP 4:** Plan Your Lesson

• What questions can you ask students





## What follow up questions will → deepen student thinking?

to meet your lesson's objectives?

• What background knowledge do your students need for the decoding?

• What are your objectives?

• Will your media documents be accessible to all students?



→ help them teach each other?



Find more CMD lessons at

After the lesson, REFLECT:

What was successful?

What was challenging?



or use our **DIY guide** to create your own!



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