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for Library & Information Literacy 9-12

Constructivist Media Decoding (CMD)



is a core content inquiry-based teaching method

where **ALL students** at all levels develop

habits of questioning

through media analysis.

THIS APPROACH IS

inquiry-based curriculum-driven student-centered

teaches core subject-area standards AND develops habits of critical thinking

engages all students

builds student agency

resources and steps

This kit gives you the

you need to begin integrating

Constructivist

into your work with students.

Media Decoding



Constructivist Media Decoding - Why and How? (2 min.)

WATCH:

- The Impact of CMD Student Voices (1 min.)
- Project Look Sharp Free Resources for CMD (2 min.)
- ML3: Why and How Librarians are Leading K-12 Media Literacy (4 min.)
- Watch a Short CMD Demonstration Video

STEP 1: Brainstorm upcoming CMD opportunities



What media can target my curricular goals?

What content will my students be learning?

And be engaging for all my students?

What content and media literacy questions should I ask?

• Preparing for a decoding

• Leading a decoding

STEP 2: Review <u>Tips for Decoding:</u>

- Cautions



STEP 3:

Library & Information Literacy 9-12 To narrow your search, add a Keyword or

Select a Lesson

FILTER by Subject, Media Type, Duration, etc. OR

Still not sure? Choose one of the lessons below:

Search Project Look Sharp's website, e.g.,







Click

What follow up questions will → deepen student thinking?

• What questions can you ask students to meet your lesson's objectives?

STEP 4: Plan Your Lesson

→ help them teach each other?

What are your objectives?

- What background knowledge do your students need for the decoding?
- STEP 5: Teach Your Media Decoding Lesson!

• Will your media documents be accessible to all students?

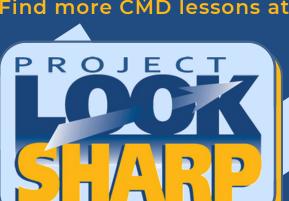


Ise the Self-evaluation Checklist.

After the lesson, REFLECT:

What was successful?

What was challenging?





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