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Library & Information Literacy 6-8

Constructivist Media Decoding (CMD)



teaching method where ALL students at all levels develop habits of questioning through media analysis.

inquiry-based

THIS APPROACH IS

student-centered

curriculum-driven

AND teaches core subject-area standards develops habits of critical thinking builds student agency

engages all students

This kit gives you the resources and steps you need to begin integrating Constructivist **Media Decoding** into your work with students.



What is Media, Media Literacy and CMD? (3 min)

WATCH:

- High School Students Talk about Media Literacy (2 min)
- Project Look Sharp Lessons (2 min)
- Watch a Short CMD Demonstration Video

STEP 1: Brainstorm upcoming CMD opportunities What content will my students be learning?



And be engaging for all my students?

What media can target my curricular goals?

What content and media literacy questions should I ask?

• Tips to succesfully lead a CMD Areas of caution

STEP 2: Review the CMD Guide for

- Pitfalls to avoid

STEP 3: Select a Lesson



Select a lesson from our Guide for



<u>Library & Information Literacy 6-8</u> OR

OR

Search Project Look Sharp's website

Still not sure? Choose one of the lessons below:



STEP 4: Plan Your Lesson

• What are your objectives?





Click

for

Example

CMD

Plan

to meet your lesson's objectives? What follow up questions will

- → help them teach each other? • What background knowledge do your students
- need for the decoding? • Will your media documents be accessible to all students?

→ deepen student thinking?

What questions can you ask students

STEP 5: Teach Your Media Decoding Lesson!



What was challenging?

After the lesson. REFLECT:



What was successful?



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