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# **Constructivist Media Decoding** STARTER KIT

for Elementary Health 3-5

### **Constructivist Media Decoding (CMD)**



is a core content inquiry-based teaching method

where **ALL students** at all levels develop habits of questioning

through media analysis.

## THIS APPROACH IS

inquiry-based

AND

student-centered

curriculum-driven

develops habits of critical thinking

teaches core subject-area standard

engages all students

builds student agency

This kit gives you the resources and steps

you need to begin

Constructivist **Media Decoding** 

integrating

into your work with students.



**WATCH:** 

- **Constructivist Media Decoding Why and How?** (2 min.) The Impact of CMD - Student Voices (1 min.)
- Project Look Sharp Free Resources for CMD (2 min.)
- **► Watch a Short CMD Demonstration Video**

# **STEP 1:** Brainstorm upcoming CMD opportunities



What media can target my curricular goals?

What content will my students be learning?

And be engaging for all my students?

What content and media literacy questions should I ask?

### • Leading a decoding

STEP 2: Review <u>Tips for Decoding</u>:

Cautions

• Preparing for a decoding

STEP 3: Select a Lesson



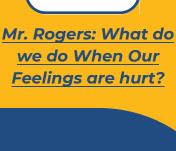
To narrow your search, add a Keyword or FILTER by Subject, Media Type, Duration, etc.

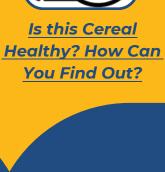
**Elementary Health 3-5** 



OR Still not sure? Choose one of the lessons below:

Search Project Look Sharp's website, e.g.,







### to meet your lesson's objectives? What follow up questions will

**STEP 4:** Plan Your Lesson

•What are your objectives?

• What background knowledge do your students need for the decoding?

What questions can you ask students

→ deepen student thinking?

→ help them teach each other?

STEP 5: Teach Your Media Decoding Lesson! After the lesson, REFLECT:

What was successful?

What was challenging?

• Will your media documents be accessible to all students?



se the **Self-evaluation Checklist** 





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