

Constructivist Media Decoding STARTER KIT

for Global Studies 9-12

Constructivist Media Decoding (CMD)

is a core content inquiry-based teaching method where **ALL students** at all levels develop habits of questioning through media analysis.

THIS APPROACH IS

inquiry-based

student-centered

curriculum-driven

teaches core subject-area standards AND

develops habits of critical thinking

builds student agency

engages all students

This kit gives you the resources and steps you need to begin integrating Constructivist

Media Decoding



WATCH:

Constructivist Media Decoding - Why and How? (2 min.) The Impact of CMD - Student Voices (1 min.)

- Project Look Sharp Free Resources for CMD (2 min.)
- Watch a Short CMD Demonstration Video

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What content will my students be learning? What media can target my curricular goals? And be engaging for all my students? What content and media literacy questions should I ask?

STEP 2: Review <u>Tips for Decoding</u>:

- Preparing for a decoding
- Leading a decoding
- Cautions

STEP 3: Select a Lesson

Search Project Look Sharp's website, e.g.,

Global Studies 9-12



To narrow your search, add a Keyword or

FILTER by Subject, Media Type, Duration, etc.

OR

Still not sure? Choose one of the lessons below:



Ancient Nubia & Ancient Egypt: What's the Story



Mapping the **Border: Who Decides**?



WWII D-Day: **Two Views:** Soviet & American

STEP 4: Plan Your Lesson

- What are your objectives?
- What questions can you ask students to meet your lesson's objectives?
- What follow up questions will
 - → deepen student thinking?
 - → help them teach each other?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

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STEP 5: Teach Your Media Decoding Lesson!



After the lesson, REFLECT:

What was successful?

What was challenging?

se the <u>Self-evaluation Checklist</u>





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