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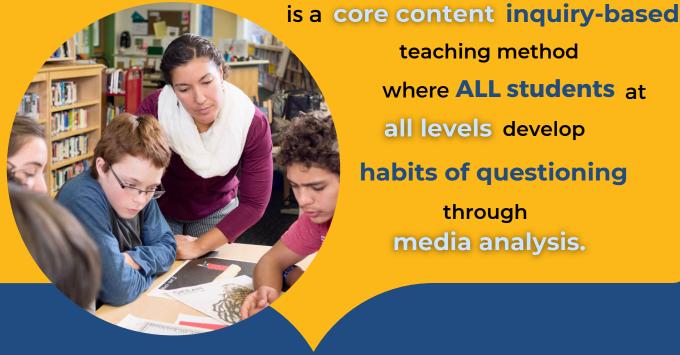
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# Constructivist Media Decoding STARTER KIT

## for Elementary Library K-2

## **Constructivist Media Decoding (CMD)**



teaching method where ALL students at all levels develop

habits of questioning through

media analysis.

# THIS APPROACH IS

inquiry-based

student-centered

curriculum-driven

AND teaches core subject-area standards

develops habits of critical thinking builds student agency engages all students

This kit gives you the resources and steps you need to begin integrating Constructivist **Media Decoding** into your work with students.



### What is Media, Media Literacy and CMD? (3 min)

**WATCH:** 

- High School Students Talk about Media Literacy (2 min)
- Project Look Sharp Lessons (2 min)
- Watch a Short CMD Demonstration Video

## STEP 1: Brainstorm upcoming CMD opportunities



What media can target my curricular goals?

What content will my students be learning?

**What content and media literacy questions** should I ask?

#### • Tips to succesfully lead a CMD Areas of caution

STEP 2: Review the CMD Guide for

- Pitfalls to avoid



OR **Select a lesson from our Guide for** 

STEP 3: Select a Lesson

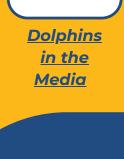


OR Still not sure? Choose one of the lessons below:

**Search Project Look Sharp's website** 

**Library & Information K-2** 







for

Example

**CMD** 

Plan

#### to meet your lesson's objectives? • What follow up questions will

**STEP 4:** Plan Your Lesson

• What are your objectives?

- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

What questions can you ask students

**STEP 5:** Teach Your Media Decoding Lesson!

**After the lesson, REFLECT:** 

→ deepen student thinking?

→ help them teach each other?



What was challenging? **Use the Self-evaluation Checklist.** 



What was successful?







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