Constructivist Media Decoding STARTER KIT

for Elementary Library & Information Literacy 3-5

PROJECT LOOK SHARP — ITHACA COLLEGE

WHAT IS CMD?

Constructivist Media Decoding (CMD) is a **core content** **inquiry-based** teaching method where **ALL students** at **all levels** develop **habits of questioning** through **media analysis.**

WHY CMD?

THIS APPROACH IS inquiry-based   student-centered   curriculum-driven

AND   teaches core subject-area standards

develops habits of critical thinking

builds student agency

engages all students

WHAT IS IN THIS KIT?

This kit gives you the **resources and steps** you need to begin **integrating Constructivist Media Decoding** into your work with students.

HOW TO GET STARTED?

WATCH:

▶ Constructivist Media Decoding - Why and How? (2 min.)
▶ The Impact of CMD - Student Voices (1 min.)
▶ Project Look Sharp Free Resources for CMD (2 min.)
▶ ML3: Why and How Librarians are Leading K-12 Media Literacy (4 min.)
▶ Watch a Short CMD Demonstration Video

PLAN A CMD

STEP 1: **Brainstorm upcoming CMD opportunities**

What content will my students be learning?

What media can target my curricular goals?

And be engaging for all my students?

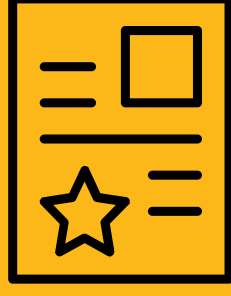What content and media literacy questions should I ask?

PLAN A CMD

STEP 2: Review the Tips for Decoding:

• Preparing for a decoding

• Leading a decoding

• Cautions

PLAN A CMD

STEP 3: Select a Lesson

Search Project Look Sharp's website, e.g., Elementary Library, Information Literacy 3-5 To narrow your search, add a *Keyword* or FILTER by *Subject, Media Type, Duration,* etc.

OR
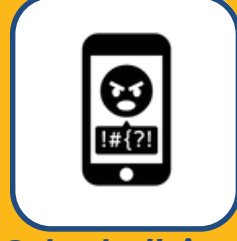
Still not sure? Choose one of the lessons below:

YouTube Recommendations: What Do I Do?
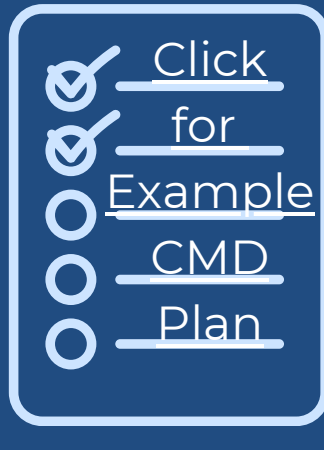
Inca Religion - What Sources Should I use?

Cyberbullying: How It Hurts & How It Helps

PLAN A CMD

STEP 4: Plan Your Lesson

• What are your objectives?

• What questions can you ask students to meet your lesson's objectives?

• What follow up questions will
   ➡ deepen student thinking?
   ➡ help them teach each other?

• What background knowledge do your students need for the decoding?

• Will your media documents be accessible to all students?

Click for Example CMD Plan

LEAD A CMD

STEP 5: Teach Your Media Decoding Lesson!

After the lesson, REFLECT:

What was successful?

What was challenging?

Use the Self-evaluation Checklist.

NEXT STEPS

Find more CMD lessons at

PROJECT LOOK SHARP

or use our DIY guide to create your own!

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