

WHAT IS CMD?

Constructivist Media Decoding (CMD)



is a **core content inquiry-based teaching method** where **ALL students** at **all levels** develop **habits of questioning** through **media analysis.**

WHY CMD?

THIS APPROACH IS

inquiry-based **student-centered** **curriculum-driven**

AND teaches core subject-area standards
develops habits of critical thinking
builds student agency
engages all students

WHAT IS IN THIS KIT?

This kit gives you the **resources and steps** you need to begin **integrating Constructivist Media Decoding** into your work with students.



HOW TO GET STARTED?

WATCH:

- ▶ [Constructivist Media Decoding - Why and How?](#) (2 min.)
- ▶ [The Impact of CMD - Student Voices](#) (1 min.)
- ▶ [Project Look Sharp Free Resources for CMD](#) (2 min.)
- ▶ [Watch a Short CMD Demonstration Video](#)

PLAN A CMD

STEP 1: Brainstorm upcoming CMD opportunities



What content will my students be learning?
 What media can target my curricular goals?
 And be engaging for all my students?
 What content and **media literacy questions** should I ask?

PLAN A CMD

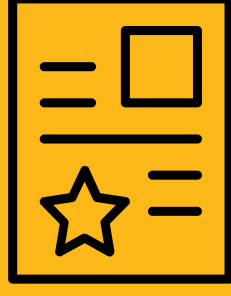
STEP 2: Review Tips for Decoding:

- Preparing for a decoding
- Leading a decoding
- Cautions

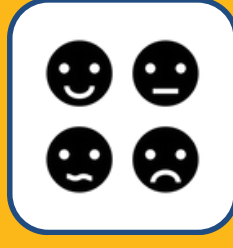


PLAN A CMD

STEP 3: Select a Lesson



Search Project Look Sharp's website, e.g., [Elementary All Subjects K-2](#)
 To narrow your search, add a **Keyword** or **FILTER** by **Subject, Media Type, Duration, etc.**
OR
 Still not sure? Choose one of the lessons below:



[Mr. Rogers: What Do We Do When Our Feelings Are Hurt?](#)



[Dolphins in the Media](#)



[What Can You Tell From a Book Cover?](#)

PLAN A CMD

STEP 4: Plan Your Lesson

- What are your objectives?
- What questions can you ask students to meet your lesson's objectives?
- What follow up questions will
 - ➔ deepen student thinking?
 - ➔ help them teach each other?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?



LEAD A CMD

STEP 5: Teach Your Media Decoding Lesson!



After the lesson, **REFLECT**:
 What was successful?
 What was challenging?
 Use the [Self-evaluation Checklist](#)

NEXT STEPS

Find more CMD lessons at



or use our [DIY guide](#) to create your own!