This approach is student-centered, curriculum-driven, and builds habits of critical thinking in all students. This kit gives you the resources and steps you need to begin integrating Constructivist Media Decoding (CMD) into your work with students.

**WHAT IS THIS KIT?**
- Learn about CMD
- Plan your lesson
- Review tips for decoding
- Watch short CMD demonstrations
- Choose a lesson
- Evaluate your lesson

**HOW TO GET STARTED?**
1. Brainstorm upcoming CMD opportunities
   - What content will my students be learning?
   - What media can target my curricular goals? And be engaging for all my students?
   - What content and media literacy questions should I ask?

2. Review Tips for Decoding
   - Preparing for a decoding
   - Leading a decoding
   - Caution

3. Select a Lesson
   - Search Project Look Sharp’s website, e.g., Elementary All Subjects K-2
   - To narrow your search, add a Keyword or filter by Subject, Media Type, Duration, etc.

4. Plan Your Lesson
   - What are your objectives?
   - What questions can you ask students to meet your lesson’s objectives?
   - What follow-up questions will deepen student thinking, help them teach each other?
   - What background knowledge do your students need for self-decoding?
   - Will your media documents be accessible to all students?

5. Teach Your Media Decoding Lesson!
   - After the lesson, REFLECT:
     - What was successful?
     - What was challenging?
     - What content and media literacy questions should I ask?
     - What background knowledge do your students need for self-decoding?
     - Will your media documents be accessible to all students?

**WATCH:**
- Constructivist Media Decoding (CMD) Video (2 min.)
- The Impact of CMD - Student Voices (1 min.)
- Project Look Sharp Free Resources for CMD (2 min.)
- Watch a Short CMD Demonstration Video

**STEP 1:**
- Brainstorm upcoming CMD opportunities
  - What content will my students be learning?
  - What media can target my curricular goals? And be engaging for all my students?
  - What content and media literacy questions should I ask?

**STEP 2:**
- Review Tips for Decoding
  - Preparing for a decoding
  - Leading a decoding
  - Caution

**STEP 3:**
- Select a Lesson
  - Search Project Look Sharp’s website, e.g., Elementary All Subjects K-2
  - To narrow your search, add a Keyword or filter by Subject, Media Type, Duration, etc.
  - STILL not sure? Choose one of the lessons below:

**STEP 4:**
- Plan Your Lesson
  - What are your objectives?
  - What questions can you ask students to meet your lesson’s objectives?
  - What follow-up questions will deepen student thinking, help them teach each other?
  - What background knowledge do your students need for self-decoding?
  - Will your media documents be accessible to all students?

**STEP 5:**
- Teach Your Media Decoding Lesson!
  - After the lesson, REFLECT:
    - What was successful?
    - What was challenging?
    - What content and media literacy questions should I ask?
    - What background knowledge do your students need for self-decoding?
    - Will your media documents be accessible to all students?