### Plan Your Lesson

**What are your objectives?**

- What questions can you ask students to meet your lesson’s objectives?
- What follow-up questions will deepen student thinking?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

### Plan CMD

**What sources should I use?**

- Primary sources
- Secondary sources
- Digital materials

**Who will lead the decoding?**

- Teacher
- Student

### Plan With Learning Outcomes

**What content will my students be learning?**

- What curricular goals are targeted?
- What media can target these curricular goals?
- And be engaging for all my students?

**What content and media literacy questions should I ask?**

- What do you want students to learn from the decoding?
- What do you want students to learn from the media documents?

### Plan Next Steps

**REFLECT:**

- What was successful?
- What was challenging?
- What will I do differently next time?
- What will I teach each other?
- What background knowledge do your students need for the decoding?

### Plan How to Teach

**What media can target these curricular goals?**

- Digital materials
- Primary sources
- Secondary sources

**What content and media literacy questions should I ask?**

- What do you want students to learn from the decoding?
- What do you want students to learn from the media documents?

### Plan A CMD

**WHAT IS CMD?**

- Constructivist Media Decoding (CMD) is an inquiry-based teaching method where ALL students at all levels develop habits of questioning through collaborative, student-centered, curriculum-driven teaching.

**WHY CMD?**

- Integrates inquiry-based teaching with student-centered, curriculum-driven learning.

**HOW TO GET STARTED?**

- Watch a Short CMD Demonstration Video
- Browse the CMD Plan Your Lesson Guide
- Click for Example CMD Plan
- Search Project Look Sharp’s website, e.g., Elementary All Subjects 3-5

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**What content and media literacy questions should I ask?**

- What do you want students to learn from the decoding?
- What do you want students to learn from the media documents?

**WHAT I S I N THI S KI T?**

- This kit gives you the resources and steps you need to begin integrating Constructivist Media Decoding (CMD) into your work with students.

**THIS APPROACH IS...**

- student-centered, curriculum-driven:
- develops habits of critical thinking
- engages ALL students:

**WATCH:**

- Constructivist Media Decoding - Why and How? (2 min.)
- The Makers of CMD - Student Voices (6 min.)
- Execute Make: Page LESSON for this (2 min.)
- Watch a Short CMD Demonstration Video

**STEP 1:** Brainstorm upcoming CMD opportunities

- What content will my students be learning?
- What media can target my curricular goals?
- And be engaging for all my students?

**STEP 2:** Review Tips for Decoding

- Preparing for a decoding
- Leading a decoding
- Caution

**STEP 3:** Select a Lesson

- Search Project Look Sharp’s website, e.g., Elementary All Subjects 3-5

**STEP 4:** Plan Your Lesson

- What are your objectives?
- What questions can you ask students to meet your lesson’s objectives?
- What follow-up questions will deepen student thinking?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

**STEP 5:** Teach Your Media Decoding Lesson!

- After the lesson, REFLECT:
  - What was successful?
  - What was challenging?
- Use the Self-Evaluation Checklist

Find more CMD lessons at

**MORE RESOURCES:**

- What Sources Should I use?
- And Who’s Included and Who’s Not?

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