**Constructivist Media Decoding (CMD)**

is a **core** inquiry-based teaching method that engages all students where ALL students at all levels develop habits of questioning through media clippling.

**This approach**

* Inquiry-centered curriculum-driven

and teaches core subject-area standards, develops habits of critical thinking, builds student agency and engages all students.

This kit gives you the resources and steps you need to begin integrating Constructivist Media Decoding into your work with students.

**WATCH:**

- What is Media, Media Literacy and CMD? (3 min)
- The 4 Es: Engage, Envision, Enact, Evaluate (21 min)
- Interactive Media Literacy activities (0.5 video)
- Watch a short CMD demonstration video.

**STEP 1:** Brainstorm upcoming CMD opportunities

- What content will my students be learning?
- What media can target my curricular goals and be engaging for all my students?
- What content and media documents do I need to begin integrating CMD into your work with students?

**STEP 2:** Review the CMD Guide for

- Tips to successfully lead a CMD
- Areas of caution
- Pitfalls to avoid

**STEP 3:** Select a Lesson

Search Project Look Sharp’s website for

- Economic 9-12

**STEP 4:** Plan Your Lesson

- What are your objectives?
- What questions can you ask students to meet your lesson’s objectives?
- What follow-up questions will help students think about the lesson?
- What background knowledge do you need to teach the lesson?
- How will your media documents be accessible to all students?

**STEP 5:** Teach Your Media Decoding Lesson!

- After the lesson, REFLECT:
  - What was successful?
  - What was challenging?

Find more 5-10 min lessons at Project Look Sharp or use our DIY guide to create your own!