Constructivist Media Decoding **STARTER KIT**

for Economics 9-12

Constructivist Media Decoding (CMD)

is a core content inquiry-based teaching method where ALL students at all levels develop habits of questioning

> through media analysis.

THIS APPROACH IS

inquiry-based

student-centered

curriculum-driven

AND teaches core subject-area standards develops habits of critical thinking builds student agency engages all students

This kit gives you the resources and steps you need to begin integrating Constructivist Media Decoding



THACA COLLEGE

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WATCH:

- What is Media, Media Literacy and CMD? (3 min)
- High School Students Talk about Media Literacy (2 min)
- Project Look Sharp Lessons (2 min)
- Watch a Short CMD Demonstration Video

STEP 1: Brainstorm upcoming CMD opportunities



What content will my students be learning? What media can target my curricular goals? And be engaging for all my students?

What content and media literacy questions should Lask?

STEP 2: Review the <u>CMD Guide</u> for

- Tips to succesfully lead a CMD
- Areas of caution
- Pitfalls to avoid





OR

Select a lesson from our Guide for

Economics 9-12

OR

Still not sure? Choose one of the lessons below:



Carbon Trading: Arguments For & <u>Against</u>

Marketing OxyContin: Profits, Lives, **Disinformation**



COVID-19 & the Economy: **Conflicting Priorities**

Click

for

Example

CMD

Plan

STEP 4: Plan Your Lesson

- What are your objectives?
- What questions can you ask students to meet your lesson's objectives?
- What follow up questions will
 - deepen student thinking? help them teach each other?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

STEP 5: Teach Your Media Decoding Lesson!

After the lesson, REFLECT:

What was successful?

What was challenging?

Use the Self-evaluation Checklist.

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Find more CMD lessons at



or use our DIY guide to create your own!



Project Look Sharp Ithaca College 119 Williams Hall Ithaca, NY 14850

