This start kit gives you the resources and steps you need to begin integrating Constructivist Media Decoding into your work with students.

### Plan a CMD

**WHAT IS CMD?**

Constructivist Media Decoding (CMD) is a teaching method where ALL students at... Still not sure? Choose one of the lessons below:

### Why CMD?

**WHAT IS CMD?**

Constructivist Media Decoding (CMD) is a teaching method that develops habits of critical thinking and builds student agency. It engages all students.

### How to Get Started?

**SELECT A LESSON**

- Female Superheroes: Changing Power Over Time
- Global Perspectives Through Movie Posters
- Twister: A Film Decoding Activity
- Constructivist Media Decoding - Why and How? (2 min.)
- The Impact of CMD - Student Voices (1 min.)
- Project Look Sharp Free Resources for CMD (2 min.)
- Watch a Short CMD Demonstration... 

### Cautions

- Be sure your classroom is open and welcoming.
- Encourage students to be active, not passive.
- Avoid leading questions and encourage open-ended thinking.
- Teach the students how to ask questions, not just answers.
- Provide opportunities for self-reflection and self-evaluation.

### NEXT STEPS

- Brainstorm upcoming CMD opportunities
- Prepare for a decoding lesson
- Lead a decoding lesson
- Be cautious

**STEP 3: Select a Lesson**

Search Project Look Sharp’s website, e.g., ELA: 6-12. To narrow your search, add a keyword or FILTER by Subject, Media Type, Duration, etc.

**STEP 4: Plan Your Lesson**

- What are your objectives?
- What questions can you ask students to meet your lesson’s objectives?
- What follow-up questions will deepen student thinking? Will they teach each other?
- What background knowledge do your students need for the decoding?
- Will your media documents be accessible to all students?

**STEP 5: Teach Your Media Decoding Lesson!**

After the lesson, REFLECT:

- What content will my students be learning?
- What media can target my curricular goals and be engaging for all my students?
- What content and media literacy questions should I ask?