# Self-Evaluation CHECK LIST for Leading a Constructivist Media Decoding (CMD)

 $\mathbf{X} = \mathbf{NO}$  $\checkmark$  = YES

**NA** = Not Applicable = needs reflection

### **Objectives:**

I had clear objectives going into the CMD

The CMD met my objectives

My document(s) aligned to my objectives

- My questions(s) aligned to my objectives
- My probing aligned to my objectives

### **Self-Reflection Notes:**

# **Decoding:**

- Was sequenced well Provided appropriate wait time Was scaffolded to engage all students Promoted independent thinking (not overly leading)
- Was appropriately objectives-driven (not too open-ended)
  - Had strategies for involving all students
- Appropriately (not overly) affirming

#### **Self-Reflection Notes:**

### **Document(s)**:

Were readable/accessible for my students

- Were engaging for my students
- Were age appropriate
  - Were vetted for accuracy and sourcing

Were vetted for possible emotional impact

#### **Self-Reflection Notes:**

### **Questions:**

Targeted subject area content/knowledge

Targeted critical thinking/media literacy

Targeted growth in student thinking

Promoted metacognition.

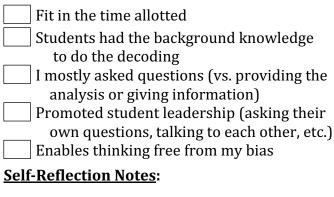
Asked students to provide evidence

Were appropriately varied in complexity

### (not too simple or too sophisticated)

#### **Self-Reflection Notes:**

### **Overall:**



# **Unintended Consequences:**

Promoted stereotypes	or disinformation

- Led to unexpected emotional responses
- Provoked harmful conflict
- Surprised me where it went

#### **Self-Reflection Notes:**